DOCUMENT RESUME

ED 145 556 EC 102 681

TITLE	Reversals.
INSTITUTION	National Center on Educational Media and Materials for the Handicapped, Columbus, Ohio.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
REPORT NO	NC-77.107
PUB DATE	Jun 77
CONTRACT	300-72-4478
NOTE	8p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	Bibliographies; Early Childhood Education; Elementary Education; *Handicapped; *Instructional Materials; *Instructional Media; Remedial Reading

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers nine materials for remediating reversals in handicapped students at the early childhood and elementary levels. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145656

Reversals

These materials were selected from NIMIS and judged potentially useful in remediating Reversals.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 9

EC102681

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

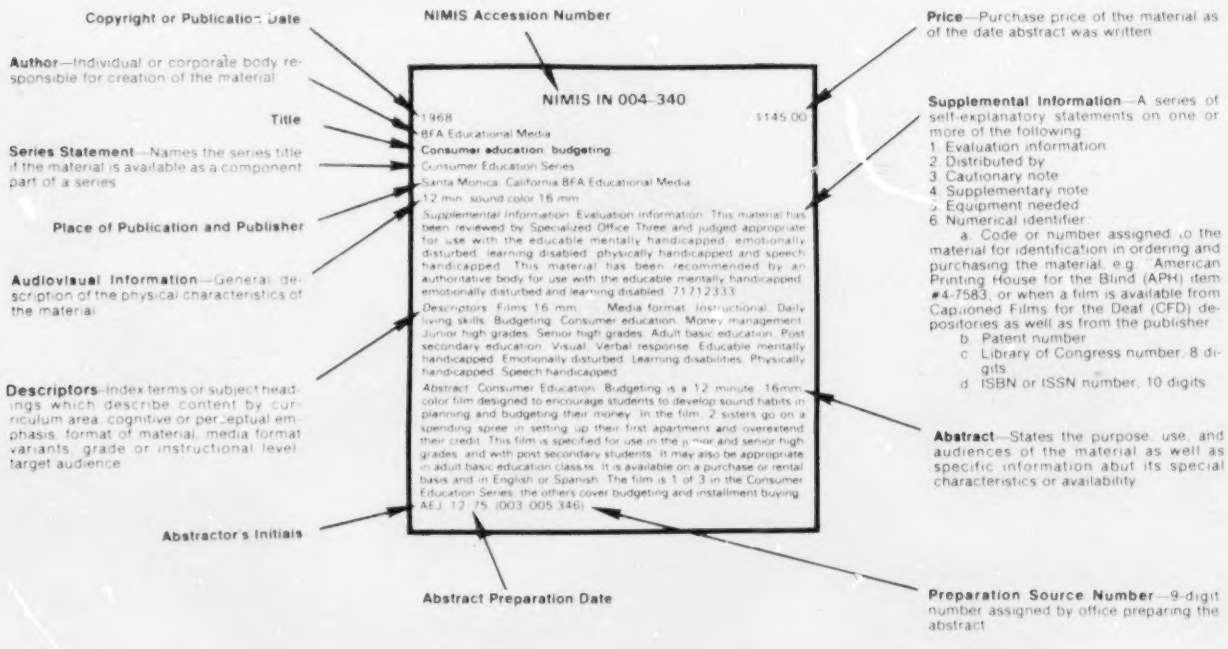
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Title
Consumer education: budgeting
Series Statement—Names the series title if the material is available as a component part of a series
Consumer Education Series
Santa Monica: California BFA Educational Media
12 min. sound color 16 mm.
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1. Evaluation information
2. Distributed by
3. Cautionary note
4. Supplementary note
5. Equipment needed
6. Numerical identifier:
a. Code or number assigned to the material for identification in ordering and purchasing the material, e.g., "American Printing House for the Blind (APH) item #4-7583, or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher
b. Patent number
c. Library of Congress number, 8 digits
d. ISBN or ISSN number, 10 digits
Place of Publication and Publisher
Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 7171233.3
Audiovisual Information—General description of the physical characteristics of the material
Descriptors: Films 16 mm. ; Media format: Instructional; Daily living skills; Budgeting; Consumer education; Money management; Junior high grades; Senior high grades; Adult basic education; Post secondary education; Visual; Verbal response; Educable mentally handicapped; Emotionally disturbed; Learning disabilities; Physically handicapped; Speech handicapped
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstract: Consumer Education: Budgeting is a 12 minute, 16mm, color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying.
AEJ. 12-75. (003-005-346)
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Abstractor's Initials
Abstract Preparation Date
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 003–923

c1974 $ 445.00

Pittelman, Susan D.

Pre–reading skills visual box and sound box.

Chicago, Illinois Encyclopedia Britannica Educational Corp.

Supplemental Information: Evaluation Information: No field test or evaluation reports are available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Duplicating masters, Teachers' guides, Flannelboards — Media format, Instructional, Reading, Perceptual motor learning, Reading readiness, Matching, Phonics, Visual, Verbal response, Independent, Small group instruction, Large group instruction, Word attack, Spatial orientation, Reversals, Left to right progression, Auditory matching, Auditory perception, Visual perception, Kindergarten, Auditory visual, Manual, Sequential approach, Behavioral objectives, Teacher directed.

Abstract: "The Pre–Reading Skills Program" is designed to teach kindergarten children 5 basic skills necessary for reading. There are 3 visual and 2 auditory skills emphasized specifically 1) attending to letter order, 2) attending to letter orientation, 3) attending to word detail, 4) sound matching, and 5) sound blending. Related skills such as sound–picture associations and letter–sound correspondences, rhyming, oral fluency, vocabulary enrichment and listening comprehension are programmed into the lessons to enrich these basic skills. The components of the program are housed in 2 boxes and include: activity cards, student reporting cards, teacher's guide folders, a visual and sound schedule book, games, take–home games and letters to parents. A skills test book, flannel board, record, class charts and pre–reading profiles are also included in the program. The input mode is auditory–visual and the response modes are verbal and manual. This sequenced program can be used with a group or individual students and all lessons are teacher–directed. The skills test book is used in pre–testing so children begin at proper levels for their abilities. This is a year program and each of the lessons can be completed in 15 to 30 minutes. Some of the materials are consumable and must be purchased yearly. JEH, 7–75. (003–000 005)

NIMIS IN 019–661

c1972 $160.00

From left to right.

Read On! Series

New York, New York ACI Media

Film: 10 min. ea. sound color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Films 16mm, Color, Sound — Media format; Videotape cassettes — Media format variant; Instructional, Reading, Language arts, Vocabulary, Left to right progression, Visual training, Perceptual development, Reversals, Primary grades, Auditory visual, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This 10–minute film is part of a series designed to teach basic reading and writing concepts, review vocabulary, and encourage individual expression. The specified interest and instructional levels include the primary grades. This material focuses on the skill of reading words from left to right and introduces common words which may be confusing. The film presents 2 puppets who demonstrate the importance in reading from left to right. Words are superimposed on the screen as they are being presented. The reversals include such pairs of words as: on–no, was–saw, pots–stop, peek–keep, and pool–loop. MJJ, 8–76. (003–007 704)

NIMIS IN 020–794

1968 $2.15

United Transparencies

Differences in kind and reversals.

Language Developent and Reading Skills

Binghamton, New York United Transparencies

1 transparency color

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 2 and judged appropriate for use with the hearing impaired.

Descriptors: Transparencies, Color — Media format; Instructional, Hearing impaired, Reading readiness, Likenesses differences, Language arts, Primary grades, Intermediate grades, Multilevel, Visual discrimination, Reversals.

Abstract: This transparency is one of a series entitled "Language Development and Reading Skills" which is designed to introduce reading readiness skills and motivate the development of verbal language skills. This particular transparency provides illustrations which encourage the student to differentiate between shapes and the direction the object is turned. JEB, 6–76. (002–010 393)

NIMIS IN 020–795

1968 $2.15

United Transparencies

Reversals.

Language Developent and Reading Skills

Binghamton, New York United Transparencies

1 transparency color

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 2 and judged appropriate for use with the hearing impaired.

Descriptors: Transparencies, Color — Media format; Instructional, Hearing impaired, Reading readiness, Likenesses differences, Language arts, Primary grades, Intermediate grades, Multilevel, Visual discrimination, Reversals.

Abstract: This transparency is one of a series entitled "Language Development and Reading Skills" which is designed to introduce reading readiness skills and motivate the development of verbal language skills. This particular transparency provides illustrations which encourage the student to differentiate the directions that identical objects face. JEB, 6–76. (002–010 394)

NIMIS IN 020–796

1968 $2.15

United Transparencies

Details reversed.

Language Developent and Reading Skills

Binghamton, New York United Transparencies

1 transparency color

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 2 and judged appropriate for use with the hearing impaired.

Descriptors: Transparencies, Color — Media format; Instructional, Hearing impaired, Reading readiness, Likenesses differences, Language arts, Primary grades, Intermediate grades, Multilevel, Visual discrimination, Reversals.

Abstract: This transparency is one of a series entitled "Language Development and Reading Skills" which is designed to introduce reading readiness skills and motivate the development of verbal language skills. This particular transparency provides illustrations which encourage the student to differentiate between identical objects one of which has a detail reversed. JEB, 6-76. (002-010 395c6)

NIMIS IN 025-415

$4.75

Word perception.

Oak Lawn, Illinois Ideal School Supply

24 Duplicating Masters

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Reproduction Masters — Media format; Instructional, Reading, Perceptual motor learning, Visual constancy, Visual perception, Reversals, Matching, Auditory discrimination, Primary grades, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Visual, Auditory input.

Abstract: "Word Perception" is a set of 24 spirit masters designed to provide practice in overcoming perceptual problems in reading. Each spirit master deals with a specific problem such as the inability to see word constancy, to overcome reversals, to match identities, to transfer from line-to-line, and to use sound discrimination. This material seems appropriate for students in the primary grades. DAT, 2-76. (003-004 793)

NIMIS IN 028-874

c1971 $9.95

Saleh, Harold J.

Auditory memory: letters in reverse.

Intermediate Auditory Perception Series

Chicago, Illinois Coronet Instructional Media.

30 activity sheets, 1 tape cassette, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and learning disabled.

Descriptors: Kits, Audiotape cassettes, Sound, Teachers' gudes, Worksheetsx13 — Media format; Instructional, Perceptual motor learning, Auditory perception, Serial ordering, Reversals, Auditory sequencing, Auditory memory, Serial ordering, Intermediate grades, Behavioral objectives, Auditory input, Visual, Written response, Educable mentally handicapped, Learning disabled.

Abstract: This set of 30 copies of an activities sheet, one 14-minute tape, and a teachers' guide is designed to provide an individualized, tape-based program in auditory perception skills, with an emphasis on discriminating gross and fine sounds, for students in grades 4 through 6. This lesson focuses on developing the ability to recall and place in reverse a series of letters given in sequence. The student is asked to listen to the tape and then make complete exercises on the activity sheet, such as fill-in-the-blank, matching, and completion-type questions.. The student is also asked to reverse order a combination of letters and numbers. The accompanying teachers' guide includes behavioral objectives, a lesson summary, and follow-up activities. This minisystem is 1 of 20 minisystems in the "Intermediate Auditory Perception" series. Additional activity sheets may be purchased separately. JLK, 11-76. (003-012 462)

NIMIS IN 028-879

c1971 $9.95

Saleh, Harold J.

Auditory memory: digits in reverse.

Intermediate Auditory Perception Series

Chicago, Illinois Coronet Instructional Media.

30 activity sheets, 1 tape cassette, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and learning disabled.

Descriptors: Kits, Audiotape cassettes, Sound, Teachers' gudes, Worksheetsx13 — Media format; Instructional, Perceptual motor learning, Auditory perception, Auditory memory, Auditory sequencing, Reversals, Serial ordering, Intermediate grades, Behavioral objectives, Auditory input, Visual, Written response, Educable mentally handicapped, Learning disabled.

Abstract: This set of 30 copies of an activities sheet, one 14-minute tape, and a teachers' guide is designed to provide an individualized, tape-based program in auditory perception skills, with an emphasis on discriminating gross and fine sounds, for students in grades 4 through 6. This lesson focuses on developing the ability to recall and place in order a series of digits given in sequence. The student is asked to listen to the tape and then complete exercises on the activity sheet, such as fill-in-the-blank, matching, and completion-type questions.. The accompanying teachers' guide includes behavioral objectives, a lesson summary, and follow-up activities. This minisystem is 1 of 20 minisystems in the "Intermediate Auditory Perception" series. Additional activity sheets may be purchased separately. JLK, 11-76. (003-012 461)

NIMIS IN 029-188

c1973 $3.25

Pope, Lillie

Tutor's sampler, [by] Lillie Pope [and others].

Brooklyn, New York Book-Lab

Supplemental Information: Evaluation Information: This material has been reveviewed by Specialized Office 3 and judged appropiate for use with the learning disabled and educable mentally handicapped. 875940528.

Descriptors: Resource guides — Media format variant; Instructional, Language arts, Reading, Phonetic analysis, Reading comprhension, Reversals, Visual sequencing, Word attack, Left to right progression, Manual dexterity, Early childhood, Kindergarten, Primary grades, Multilevel, Multisensory, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to be used by tutors of students with reading or perceptual problems or specific readiness needs. The materials consists of a paper-bound book of sample activities pages emphasizing such areas as a multi-sensory approach to reading, reading evalution, relationships, right and left, similarity, letter formation, reversals, phonics skills, story writing, sight words, and comprehension. LJD, 2-77. (003-014 234)

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Reversals
NCEMMH Publication No. NC-77.107

This is a representative rather than all-inclusive or comprehensive bibliography; additional materials concerning the topic are listed in NIMIS; new abstracts are being added to the data base regularly. Listing of materials in this bibliography or in the NIMIS data base does not constitute an endorsement of any publisher's materials.

The National Instructional Materials Information System (NIMIS) is a computer-based on-line interactive retrieval system specifically developed for the purpose of assisting teachers, parents, and other educators in locating information about instructional materials in the field of special education. NIMIS is coordinated by the National Center of Educational Media and Materials for the Handicapped (NCEMMH). To produce this bibliography, the approximately 33,000 abstracts in NIMIS were searched to isolate those with the appropriate descriptor. The abstracts in the bibliography are representative of materials in the data base as of the date of search.

NCEMMH is funded under Contract OEC-300-72-4478 by the Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, education, and Welfare. The contract is administered through the College of Education and the Research foundation of The Ohio State University. This document was prepared pursuant to the contract. Contractors undertaking such projects under government sponsorship are encouraged to express their judgment freely in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

If you have questions about NIMIS in general or about subjects available in other NIMIS bibliographies, call or write: Information Services, National Center on Educational Media and Materials for the Handicapped, Ohio State University, Columbus, Ohio 43210 (614-422-7596).